Fun with Numbers

Class 1 Joyful Mathematics · Chapter 8 worksheet

Counting in tens to 100



Name _____ **Date** _____

Ask a grown-up to read each question to you. Use a pencil.

1 Write the missing numbers.

21, 22, ☐, 24, 25, ☐, 27, ☐, 29, 30

2 Draw a line from each number to its name.

1 **31**	•	•	A **fifty**
2 **45**	•	•	B **thirty-one**
3 **50**	•	•	C **forty-five**
4 **38**	•	•	D **thirty-eight**

3 Add the tens and the ones.

20 + 4 = ☐ **30 + 6 =** ☐

50 + 2 = ☐ **70 + 5 =** ☐

4 **Count back. Write the missing numbers.**

50, 49, ☐, 47, 46, ☐, 44

5 **Circle the numbers that come between 60 and 70.**

1	2	3	4	5
56	63	68	71	66

6
76

6 **Write the missing numbers.**

96, 97, ☐, 99, ☐

7 **Draw beads to show 32: 3 strings of 10 beads and 2 more beads.**

8 **Draw people with lines and circles.**
Then write how many people you drew.

ncert.ai · free read-aloud lessons and worksheets · ncert.ai/book/joyful-mathematics-1/fun-with-numbers/
ncert.ai is an independent learning companion aligned to the NCERT curriculum. It is not affiliated with or endorsed by NCERT.

Answer key for grown-ups

Fun with Numbers · Class 1 · Joyful Mathematics · Chapter 8. Check together and praise the effort, not only the answer.

1. Write the missing numbers.
   21, 22, 23, 24, 25, 26, 27, 28, 29, 30

2. Draw a line from each number to its name.
   1 → B, 2 → C, 3 → A, 4 → D

3. Add the tens and the ones.
   20 + 4 = 24, 30 + 6 = 36, 50 + 2 = 52, 70 + 5 = 75

4. Count back. Write the missing numbers.
   50, 49, 48, 47, 46, 45, 44

5. Circle the numbers that come between 60 and 70.
   Circle cards 2, 3 and 5.

6. Write the missing numbers.
   96, 97, 98, 99, 100

7. Draw beads to show 32: 3 strings of 10 beads and 2 more beads.
   3 strings with 10 beads on each, and 2 loose beads: 32 beads in all.

8. Draw people with lines and circles. Then write how many people you drew.
   Any picture of stick people; the number written matches the people drawn.

What your child practised

- Counting big groups by making **tens** first: 2 rows of 10 boats and 4 more make 24.
- Saying, reading and naming the numbers from 21 to 100, like 27, *twenty-seven*.
- Counting on across a ten (38, 39, 40) and counting back (46, 45, 44, 43).
- Knowing that 10 tens make 100, and finding a missing number on a number board.