How do I Spend my Day?

Class 1 Joyful Mathematics · Chapter 10 worksheet

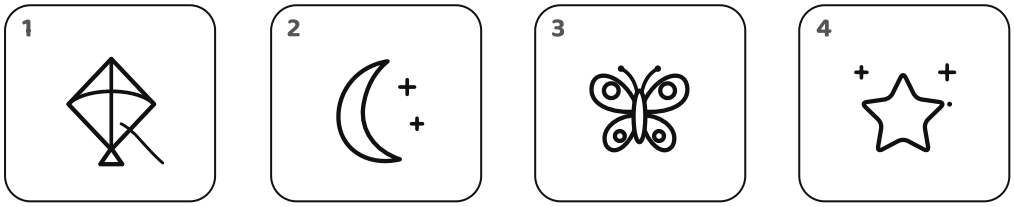
Morning, night and the seasons



Name _____ **Date** _____

Ask a grown-up to read each question to you. Use a pencil.

1 Circle the things we see in the night sky.



2 Write the missing word.

morning, afternoon, ☐, night

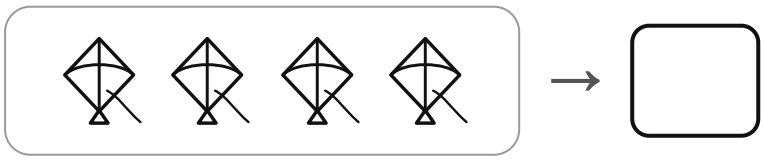
3 Fill in the word.

The sun comes up in the ☐.

4 Count and write how many.



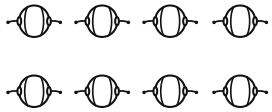
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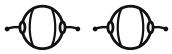
→ ☐

5 **More beads take longer to put on a string. Circle the beads that take longer.**

1



2



6 **Join each season to a thing we enjoy in it.**

1 summer	●	●	A 
2 monsoon	●	●	B 
3 winter	●	●	C 
4 spring	●	●	D 

7 **Trace the sun's path across the sky, from morning to evening.**



8 Box A: draw something you do in the morning. Box B: draw something you do at night.

A

B

9 Draw what you wear on a cold winter day.

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Answer key for grown-ups

How do I Spend my Day? · Class 1 · Joyful Mathematics · Chapter 10. Check together and praise the effort, not only the answer.

1. Circle the things we see in the night sky.
   Circle pictures 2 and 4.

2. Write the missing word.
   morning, afternoon, evening, night

3. Fill in the word.
   The sun comes up in the morning.

4. Count and write how many.
   7 stars, 4 kites

5. More beads take longer to put on a string. Circle the beads that take longer.
   Circle picture 1.

6. Join each season to a thing we enjoy in it.
   1 → A, 2 → C, 3 → D, 4 → B

7. Trace the sun's path across the sky, from morning to evening.
   Check that the tracing follows the dots.

8. Box A: draw something you do in the morning. Box B: draw something you do at night.
   A: a morning job, like brushing teeth or eating breakfast. B: a night job, like dinner or a bedtime story.

9. Draw what you wear on a cold winter day.
   Warm clothes, like a sweater, a woolly cap, a shawl or socks.

What your child practised

- Naming the parts of the day, **morning**, **afternoon**, **evening** and **night**, by looking at the sun and the sky.
- Putting a day in order with words like *first*, *then* and *next*, and seeing that night is always followed by day.
- Telling which job takes a **longer** time and which takes a **shorter** time.
- The four seasons, **summer**, **monsoon**, **winter** and **spring**, and what we eat, wear and do in each.