How Many Times?

Class 1 Joyful Mathematics · Chapter 11 worksheet

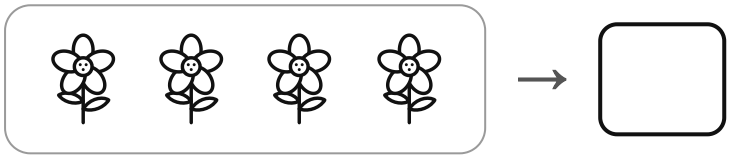
Equal groups, twos, fives and times



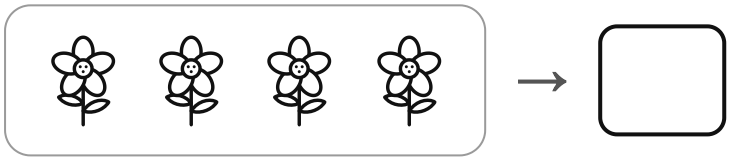
Name _____ **Date** _____

Ask a grown-up to read each question to you. Use a pencil.

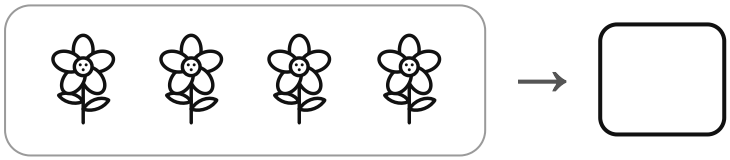
1 **Each group has the same number of flowers. Count each group. Write the number in the box.**



→ ☐



→ ☐



→ ☐

2 **Now add the 3 groups of flowers.**

4 + 4 + 4 = ☐

3 **Count in twos. Write the missing numbers.**

2, 4, ☐, 8, ☐, 12

4 **Count in fives. Write the missing numbers.**

5, ☐, 15, ☐

5 Two equal groups. Add them.



3 + 3 = ☐

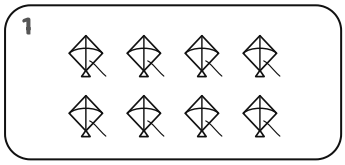


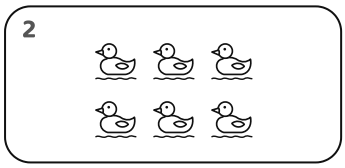
4 + 4 = ☐

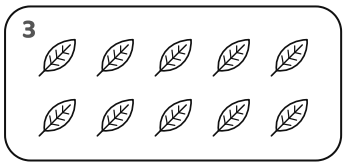


5 + 5 = ☐

6 Each row is a group. Join each picture to its sum.





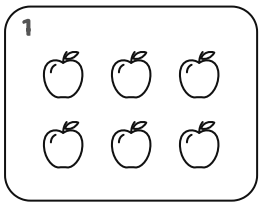


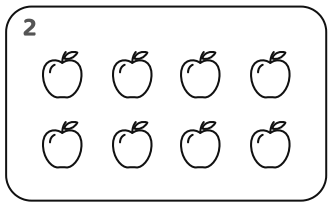
A 3 + 3

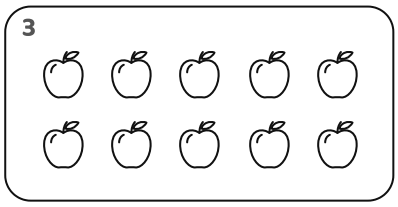
B 5 + 5

C 4 + 4

7 Circle the picture that shows 2 times 4: 2 rows with 4 in each row.







8 **Draw 3 plates. Put 2 laddoos on each plate. How many laddoos in all? Write the number.**

9 **Draw 2 cycles. How many wheels are there in all? Write the number.**

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Answer key for grown-ups

How Many Times? · Class 1 · Joyful Mathematics · Chapter 11. Check together and praise the effort, not only the answer.

1. Each group has the same number of flowers. Count each group. Write the number in the box.
   4 flowers, 4 flowers, 4 flowers

2. Now add the 3 groups of flowers.
   4 + 4 + 4 = 12

3. Count in twos. Write the missing numbers.
   2, 4, 6, 8, 10, 12

4. Count in fives. Write the missing numbers.
   5, 10, 15, 20

5. Two equal groups. Add them.
   3 + 3 = 6, 4 + 4 = 8, 5 + 5 = 10

6. Each row is a group. Join each picture to its sum.
   1 → C, 2 → A, 3 → B

7. Circle the picture that shows 2 times 4: 2 rows with 4 in each row.
   Circle picture 2.

8. Draw 3 plates. Put 2 laddoos on each plate. How many laddoos in all? Write the number.
   3 plates with 2 laddoos on each: 2 + 2 + 2 = 6 laddoos. 3 times 2 is 6.

9. Draw 2 cycles. How many wheels are there in all? Write the number.
   2 cycles with 2 wheels each: 2 + 2 = 4 wheels. 2 times 2 is 4.

What your child practised

- Seeing **equal groups**: the same number of things in each group, like 2 slippers in every pair.
- Finding how many in all by adding the same number again: 3 + 3 + 3 + 3 = 12, and by counting in twos and fives.
- Saying it with *times*: 4 bunches of 3 leaves is 4 times 3, which is 12.