How Many?

Class 1 Joyful Mathematics · Chapter 5 worksheet

Altogether and left



Name _____ **Date** _____

Ask a grown-up to read each question to you. Use a pencil.

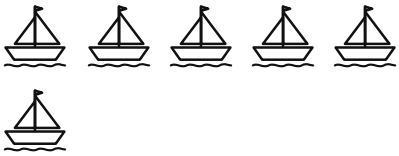
1 Count the pictures and add. Write how many altogether.



2 + 2 = ☐



1 + 5 = ☐

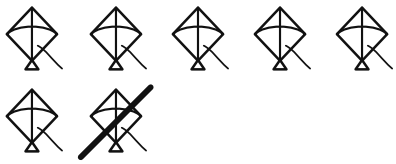


6 + 1 = ☐

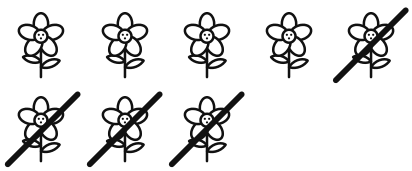
2 Some are crossed out. Write how many are left.



5 − 2 = ☐



7 − 1 = ☐



8 − 4 = ☐

3 Circle every sum that makes 6.

1	2	3	4	5
3 + 3	4 + 1	5 + 1	2 + 2	6 + 0

4 Fill in the missing number so that each sum makes 7.

6 + ☐ = 7, 5 + ☐ = 7, 4 + ☐ = 7

5 Join each sum to its answer.

1	3 + 5	A	8
2	10 − 7	B	9
3	2 + 7	C	3
4	6 − 1	D	5

6 Count back. Fill in the missing numbers.

10, 9, ☐, 7, 6, ☐, 4, 3, ☐, 1, 0

7 Add or take away. Write the answer under the line.

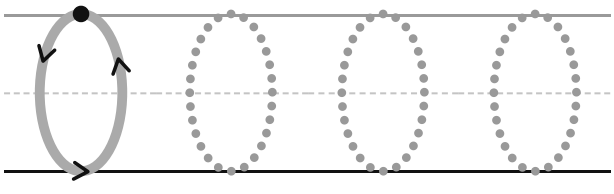
5	9	1	7
+ 5	− 4	+ 3	− 0
☐	☐	☐	☐

8 Box A: draw 4 shells, then draw 2 more. How many altogether? Box B: draw 6 shells, then cross out 2. How many are left?

A

B

9 Trace 0. Zero means none are left.



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Answer key for grown-ups

How Many? · Class 1 · Joyful Mathematics · Chapter 5. Check together and praise the effort, not only the answer.

1. Count the pictures and add. Write how many altogether.
   2 + 2 = 4, 1 + 5 = 6, 6 + 1 = 7

2. Some are crossed out. Write how many are left.
   5 − 2 = 3, 7 − 1 = 6, 8 − 4 = 4

3. Circle every sum that makes 6.
   Circle cards 1, 3 and 5.

4. Fill in the missing number so that each sum makes 7.
   6 + 1 = 7, 5 + 2 = 7, 4 + 3 = 7

5. Join each sum to its answer.
   1 → A, 2 → C, 3 → B, 4 → D

6. Count back. Fill in the missing numbers.
   10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0

7. Add or take away. Write the answer under the line.
   5 + 5 = 10, 9 − 4 = 5, 1 + 3 = 4, 7 − 0 = 7

8. Box A: draw 4 shells, then draw 2 more. How many altogether? Box B: draw 6 shells, then cross out 2. How many are left?
   Box A: 4 shells and 2 more, 6 shells altogether. Box B: 6 shells with 2 crossed out, 4 shells left.

9. Trace 0. Zero means none are left.
   Check that the tracing follows the dots.

What your child practised

- Putting two groups together and saying how many **altogether**, then writing it as a sum: 2 and 4 make 6, so 2 + 4 = 6.
- **Counting on** from a number, with fingers, dice, beads or hops along a number path, and seeing that adding 0 changes nothing.
- **Taking away** and saying how many are **left**, counting back, and finding how many are hiding when some are covered.