How Much Can We Spend?



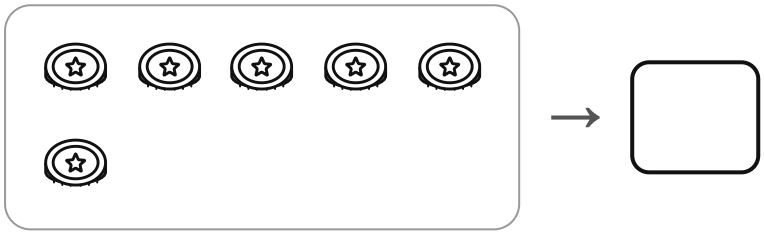
Class 1 Joyful Mathematics · Chapter 12 worksheet

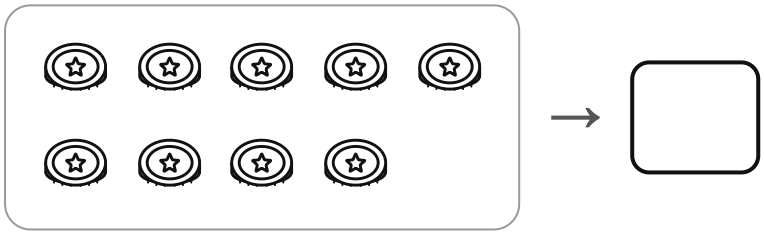
Coins, notes and shopping

Name _____ **Date** _____

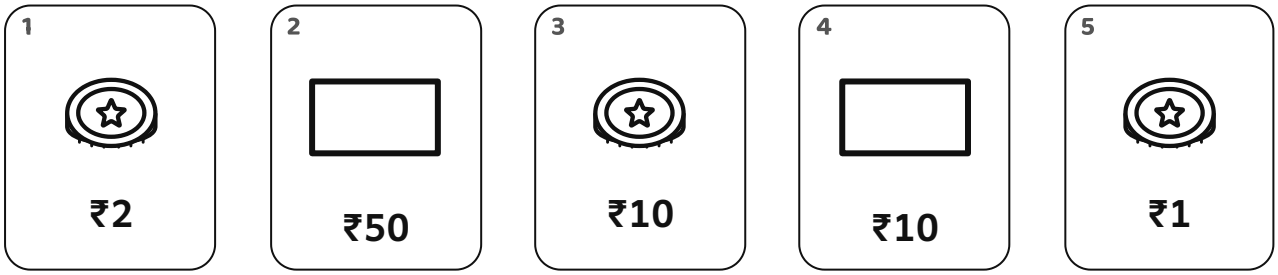
Ask a grown-up to read each question to you. Use a pencil.

1 All these coins are ₹1 coins. Count them and write how many rupees.

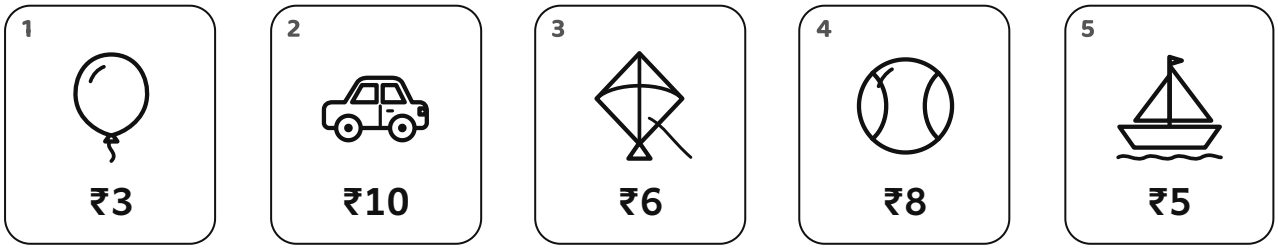




2 Circle the notes. Notes are made of paper.



3 Golu has ₹6. Circle the toys he can buy.



4 Add the coins. Join each group to its amount.

1  ₹5 + ₹5	•	• A ₹10
2  ₹2 + ₹1	•	• B ₹6
3  ₹5 + ₹1	•	• C ₹3

5 Each coin is ₹1. Add and write how many rupees.

 3 + 4 = ☐

 6 + 2 = ☐

 5 + 5 = ☐

6 Count on from what you have, and fill in.

You have ₹8. A kite costs ₹10. You need ₹☐ more.

7 Count the ₹2 coins in twos. Fill in the missing amounts.

₹2, ₹4, ₹☐, ₹8, ₹☐

8 Box A: draw coins that make ₹5. Box B: make ₹5 in a different way.

A

B

9 Draw a gullak and the coins you would save in it.

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Answer key for grown-ups

How Much Can We Spend? · Class 1 · Joyful Mathematics · Chapter 12. Check together and praise the effort, not only the answer.

1. All these coins are ₹1 coins. Count them and write how many rupees.
   6 coins, 9 coins

2. Circle the notes. Notes are made of paper.
   Circle pictures 2 and 4.

3. Golu has ₹6. Circle the toys he can buy.
   Circle pictures 1, 3 and 5.

4. Add the coins. Join each group to its amount.
   1 → A, 2 → C, 3 → B

5. Each coin is ₹1. Add and write how many rupees.
   3 + 4 = 7, 6 + 2 = 8, 5 + 5 = 10

6. Count on from what you have, and fill in.
   You have ₹8. A kite costs ₹10. You need ₹2 more.

7. Count the ₹2 coins in twos. Fill in the missing amounts.
   ₹2, ₹4, ₹6, ₹8, ₹10

8. Box A: draw coins that make ₹5. Box B: make ₹5 in a different way.
   Two different ways to make ₹5, for example a ₹5 coin; ₹2 + ₹2 + ₹1; or five ₹1 coins.

9. Draw a gullak and the coins you would save in it.
   A box or pot with a slot, and some coins with their values written on them.

What your child practised

- Knowing the coins ₹1, ₹2, ₹5, ₹10 and the notes ₹10, ₹20, ₹50, ₹100 by the **number** on them.
- Finding how much money there is by **adding the values** on the coins, not by counting the coins.
- Choosing what you can buy, counting on to find how much more you need, and paying the same amount in different ways.