Making 10

Class 1 Joyful Mathematics · Chapter 4 worksheet

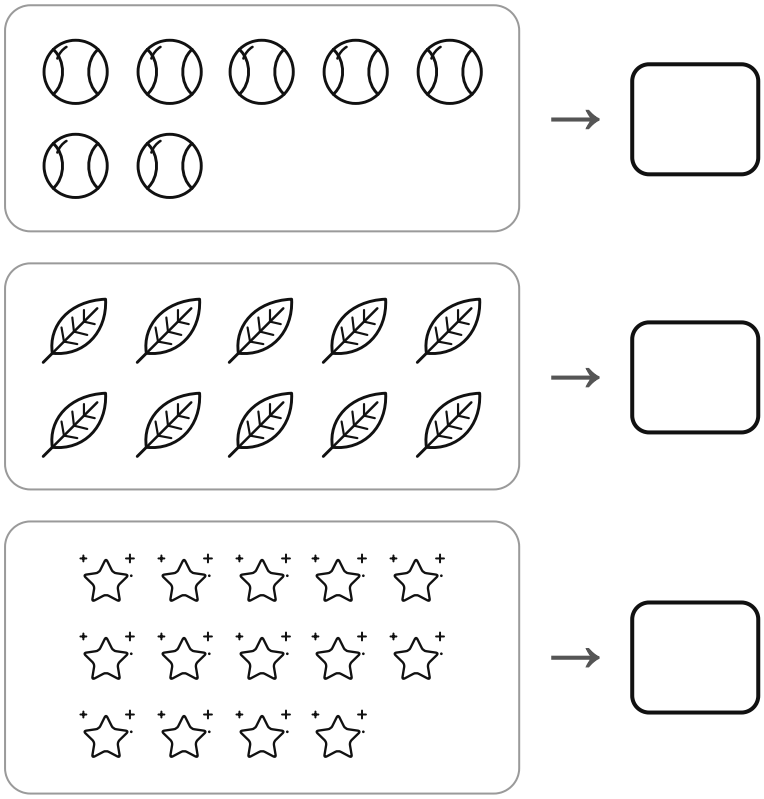
Zero, ten and on to twenty



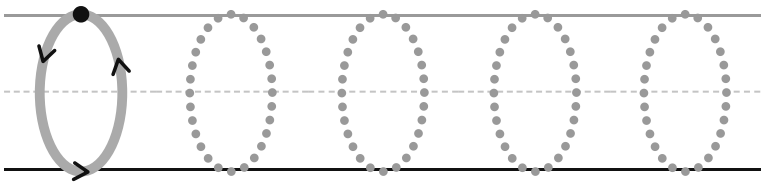
Name _____ **Date** _____

Ask a grown-up to read each question to you. Use a pencil.

1 Count and write the number.

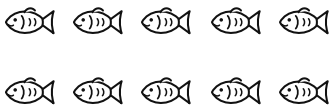


2 Trace zero. Start at the dot and go all the way round.

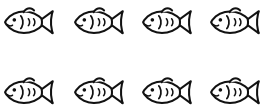


3 Circle the groups that have 10.

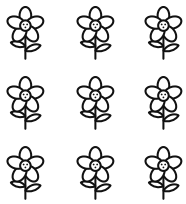
1



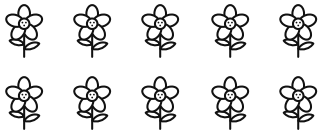
2



3

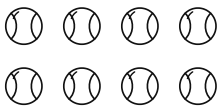


4

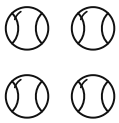


4 How many more make 10? Join each group to its number.

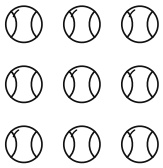
1



2



3



A **6**

B **1**

C **2**

5 Fill in the boxes.

10 and 5 make ☐. 10 and 8 make ☐.

6 Write the missing numbers.

12, 13, ☐, ☐, 16, ☐, 18

7 Circle the smallest number.

1 **17**

2 **10**

3 **13**

8 Write 7, 15, 20 and 11 in order. Start with the biggest.

☐, ☐, ☐, ☐

9 Box A: draw 10 marbles. Box B: draw a plate with 0 carrots on it.

A

B

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Answer key for grown-ups

Making 10 · Class 1 · Joyful Mathematics · Chapter 4. Check together and praise the effort, not only the answer.

1. Count and write the number.
   7 balls, 10 leaves, 14 stars

2. Trace zero. Start at the dot and go all the way round.
   Check that the tracing follows the dots.

3. Circle the groups that have 10.
   Circle pictures 1 and 4.

4. How many more make 10? Join each group to its number.
   1 → C, 2 → A, 3 → B

5. Fill in the boxes.
   10 and 5 make 15. 10 and 8 make 18.

6. Write the missing numbers.
   12, 13, 14, 15, 16, 17, 18

7. Circle the smallest number.
   Circle card 2.

8. Write 7, 15, 20 and 11 in order. Start with the biggest.
   20, 15, 11, 7

9. Box A: draw 10 marbles. Box B: draw a plate with 0 carrots on it.
   Box A: ten marbles (two rows of five are easy to check). Box B: an empty plate, with no carrots on it.

What your child practised

- Seeing how many are in a small group (up to 6) at a glance, without counting one by one.
- **Zero**: counting back to 0, and knowing that 0 means none.
- Making 5 and 10 in different ways: 2 and 3, 6 and 4, 7 and 3, 9 and 1.
- Counting from 11 to 20 as **10 and some more**, and finding the bigger or smaller of two numbers.