Mango Treat

Class 1 Joyful Mathematics · Chapter 3 worksheet

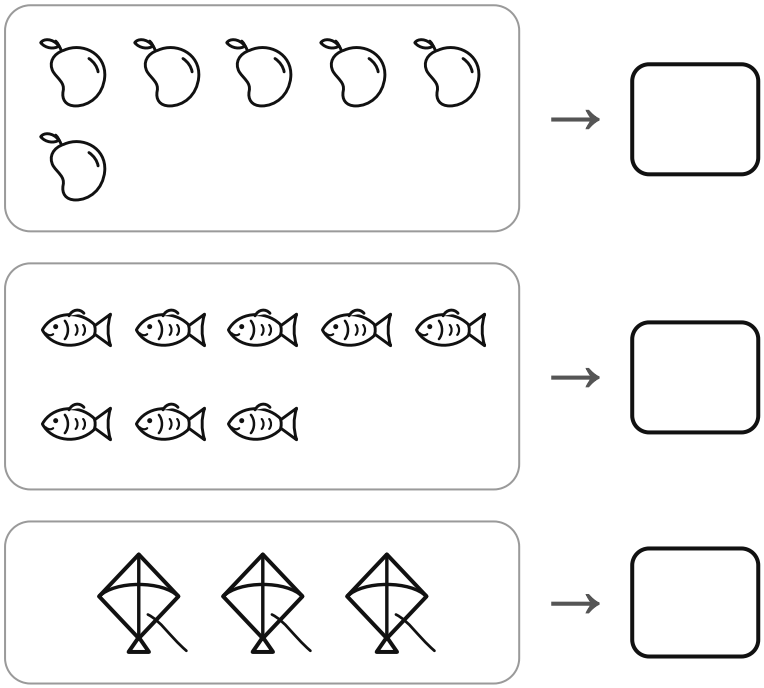
One more, up to 9



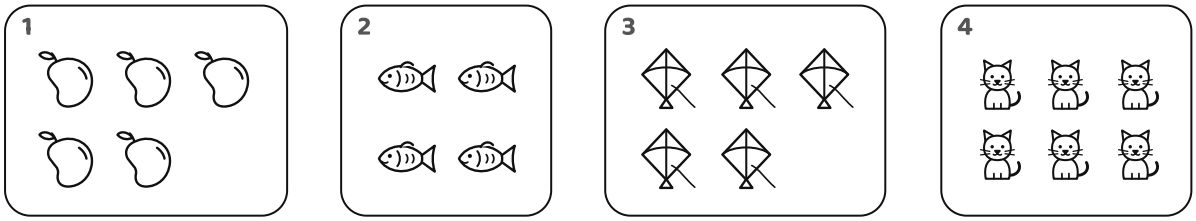
Name _____ **Date** _____

Ask a grown-up to read each question to you. Use a pencil.

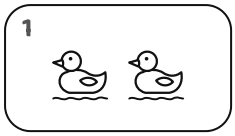
1 Count and write the number in the box.

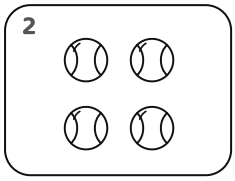


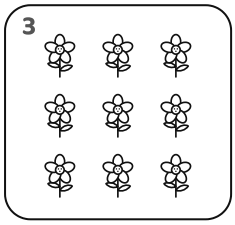
2 Circle the groups that have 5 things.



3 Join each group to its number.





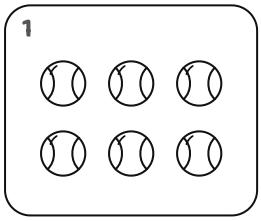


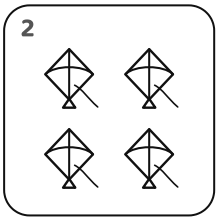
A **4**

B **9**

C **2**

4 Circle the group with fewer things.





5 Write the missing numbers.

1, 2, ☐, 4, 5, ☐, 7, ☐, 9

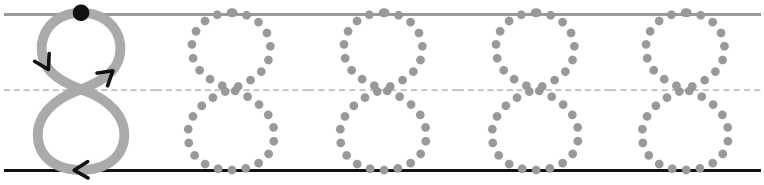
6 Write the number that is one more.

One more than 3 is ☐. One more than 8 is ☐.

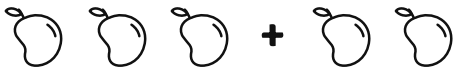
7 The box numbers got mixed up: 8, 6, 9, 7. Write them in order, smallest first.

☐, ☐, ☐, ☐

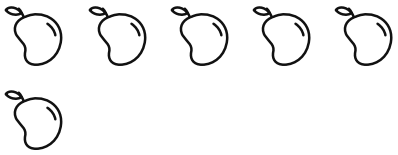
8 Trace the number 8.



9 Count all the mangoes. Write how many in all.



3 + 2 = ☐



6 + 1 = ☐

10 Box A: draw 4 mangoes. Box B: draw one more mango than in Box A.

A

B

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Answer key for grown-ups

Mango Treat · Class 1 · Joyful Mathematics · Chapter 3. Check together and praise the effort, not only the answer.

1. Count and write the number in the box.
   6 mangoes, 8 fish, 3 kites

2. Circle the groups that have 5 things.
   Circle pictures 1 and 3.

3. Join each group to its number.
   1 → C, 2 → A, 3 → B

4. Circle the group with fewer things.
   Circle picture 2.

5. Write the missing numbers.
   1, 2, 3, 4, 5, 6, 7, 8, 9

6. Write the number that is one more.
   One more than 3 is 4. One more than 8 is 9.

7. The box numbers got mixed up: 8, 6, 9, 7. Write them in order, smallest first.
   6, 7, 8, 9

8. Trace the number 8.
   Check that the tracing follows the dots.

9. Count all the mangoes. Write how many in all.
   3 + 2 = 5, 6 + 1 = 7

10. Box A: draw 4 mangoes. Box B: draw one more mango than in Box A.
    Box A: 4 mangoes. Box B: 5 mangoes, one more than 4.

What your child practised

- Counting up to **9** things, one number for each thing, and seeing that each next number is **one more**.
- Showing numbers on **fingers** in different ways, and matching fingers, dots, groups and numbers.
- Pairing things **one for one** to find which group has **more**, which has **fewer**, or if they are the **same**.
- Reading and writing **1 to 9**, putting numbers in order, and finding a missing number and the biggest one.