So Many Toys

Class 1 Joyful Mathematics · Chapter 13 worksheet

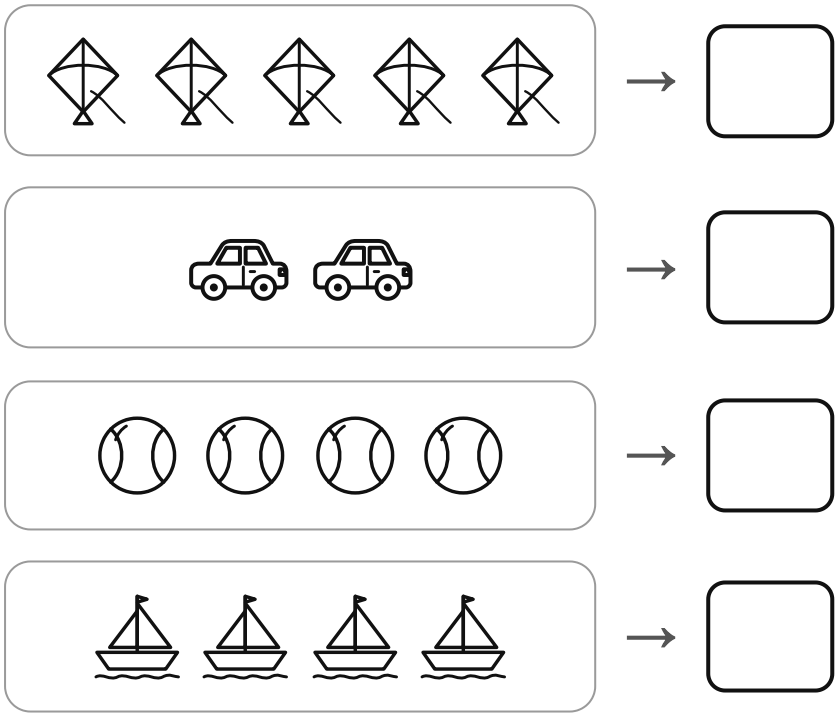
Count and compare: more, less, equal



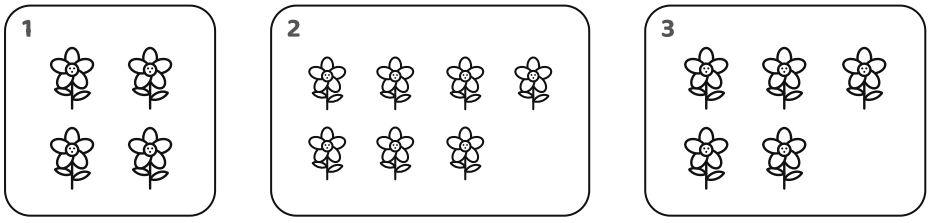
Name _____ **Date** _____

Ask a grown-up to read each question to you. Use a pencil.

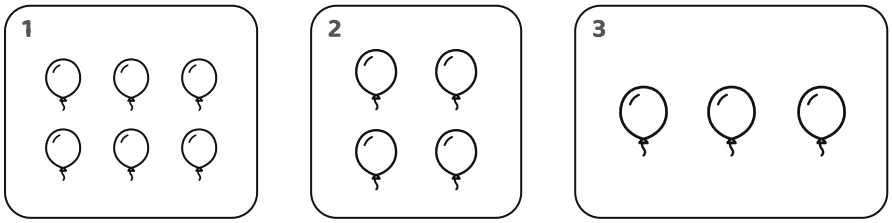
1 Count each kind of toy. Write the number in the box.



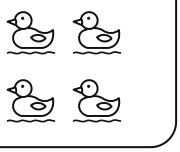
2 Circle the group with the most flowers.



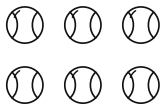
3 Circle the group with the fewest balloons.



4 Join each group to its number.

1 

2 

3 

A **6**

B **2**

C **4**

5 2 ducks and 5 boats. Circle the words that fit: 2 is ___ 5.

1 **more than**

2 **less than**

3 **equal to**

6 Is it true? “5 balls are more than 3 kites.” Circle Yes or No.

1 **Yes**

2 **No**

7 Box A: draw 3 balls. Box B: draw 3 cars. Join each ball to a car. Are they equal?

A

B

8 Box A: draw 2 flowers. Box B: draw more flowers than in Box A.

A

B

9 Write your name in the box. Count its letters and write the number.

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Answer key for grown-ups

So Many Toys · Class 1 · Joyful Mathematics · Chapter 13. Check together and praise the effort, not only the answer.

1. Count each kind of toy. Write the number in the box.
   5 kites, 2 cars, 4 balls, 4 boats

2. Circle the group with the **most** flowers.
   Circle picture 2.

3. Circle the group with the **fewest** balloons.
   Circle picture 3.

4. Join each group to its number.
   1 → C, 2 → B, 3 → A

5. 2 ducks and 5 boats. Circle the words that fit: 2 is ___ 5.
   Circle card 2.

6. Is it true? “5 balls are more than 3 kites.” Circle **Yes** or **No**.
   Circle card 1.

7. Box A: draw 3 balls. Box B: draw 3 cars. Join each ball to a car. Are they equal?
   Box A: 3 balls. Box B: 3 cars. Every ball has a car partner and none is left over, so they are equal.

8. Box A: draw 2 flowers. Box B: draw **more** flowers than in Box A.
   Box A: 2 flowers. Box B: 3 or more flowers.

9. Write your name in the box. Count its letters and write the number.
   The child's own name and the number of letters in it (Keerthi has 7).

What your child practised

- Counting how many there are of **each kind** in a mixed group, and writing the number down.
- Comparing two groups with **more than**, **less than** and **equal to**, by giving each thing a partner.
- Finding which group has the **most** and which has the **fewest**, and checking whether a sentence is true.
- Collecting simple facts, such as how many letters are in each name.