# What is Long? What is Round?



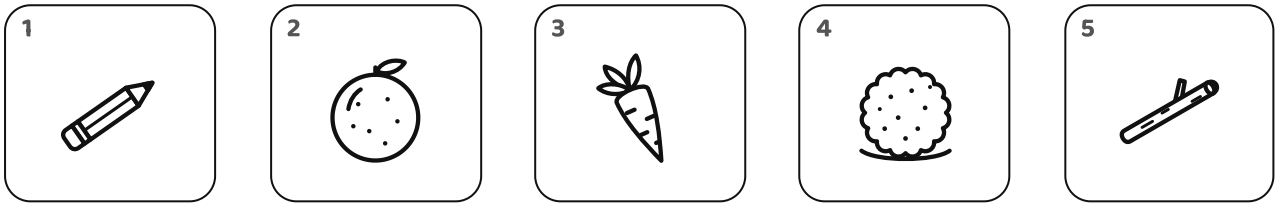
Class 1 Joyful Mathematics · Chapter 2 worksheet

**Long, round, roll and slide**

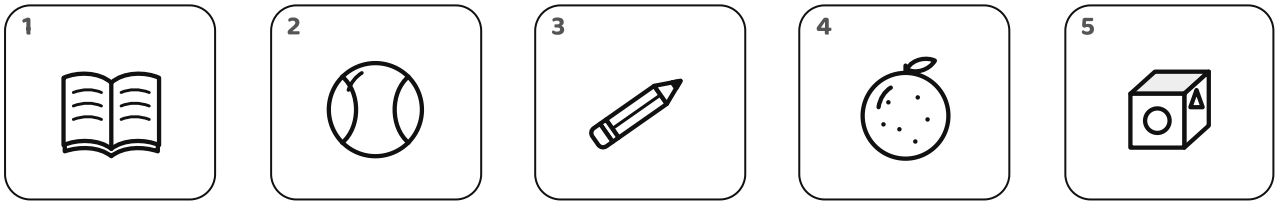
**Name** _____ **Date** _____

Ask a grown-up to read each question to you. Use a pencil.

## 1 Circle the long things.




## 2 Circle the round things.




## 3 Join the two things that have the same shape.



## 4 Circle the things that roll.

1 

2 

3 

4 

5 

## 5 Circle the shape that can roll and slide.

1 

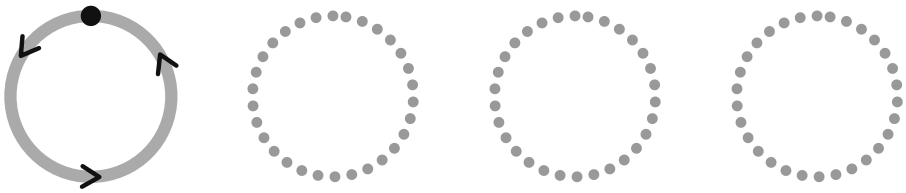
2 

3 

## 6 Trace each line, from the dot to the end.



## 7 Trace each circle, all the way round.



## 8 Box A: draw something long. Box B: draw something round.

A

B

**9** **Box A: draw a thing shaped like a box. Box B: draw a thing shaped like an ice-cream cone.**

A

B

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# Answer key for grown-ups

What is Long? What is Round? · Class 1 · Joyful Mathematics · Chapter 2. Check together and praise the effort, not only the answer.

1. Circle the long things.
   **Circle pictures 1, 3 and 5.**

2. Circle the round things.
   **Circle pictures 2 and 4.**

3. Join the two things that have the same shape.
   **1 → C, 2 → B, 3 → A**

4. Circle the things that roll.
   **Circle pictures 2, 4 and 5.**

5. Circle the shape that can roll **and** slide.
   **Circle picture 1.**

6. Trace each line, from the dot to the end.
   **Check that the tracing follows the dots.**

7. Trace each circle, all the way round.
   **Check that the tracing follows the dots.**

8. Box A: draw something long. Box B: draw something round.
   **Box A: something long, like a pencil, a snake or a train. Box B: something round, like a ball, a wheel or the moon.**

9. Box A: draw a thing shaped like a box. Box B: draw a thing shaped like an ice-cream cone.
   **Box A: a box shape, like a book, a brick or a gift box. Box B: a cone shape, like an ice-cream cone or a funnel.**

**What your child practised**

- Spotting **long** things and **round** things, and seeing that one thing can be both: a *belan* is long, and its end is round.
- Finding things with the **same shape**: like a ball, like a box, like a tin, like an ice-cream cone.
- Seeing which things **roll**, which **slide**, which can do both, and which shapes stack into a tall tower.