We the Travellers — I

Class 5 Maths Mela · Chapter 1 worksheet

Big numbers on the train



Name _____ **Date** _____

Use a pencil. Write commas in big numbers, like 24,036.

1 Write in figures.

forty-two thousand six hundred eighteen = ☐. seventy thousand three hundred fifty = ☐.

2 Match each number to its name.

1	20,020	A	two thousand two hundred
2	2,200	B	twenty-two thousand
3	22,000	C	twenty thousand twenty

3 Continue the patterns.

25,300, 25,400, 25,500, ☐, ☐. 48,000, 46,000, 44,000, ☐, ☐.

4 Write in increasing order, smallest first.

31,402, 13,420, 31,240, 14,320 → ☐, ☐, ☐, ☐

5 Circle the numbers that round to 7,000 (nearest thousand).

1 **6,480**	2 **6,512**	3 **7,380**	4 **7,505**
5 **6,999**	6 **7,049**		

6 Round the numbers.

4,738 to the nearest ten is ☐, to the nearest hundred is ☐, to the nearest thousand is ☐. Two numbers that round to 4,700 (nearest hundred): ☐ and ☐.

7 Write as a sum of places.

60,507 = ☐ + ☐ + ☐

8 Regroup.

₹4,700 is ☐ notes of ₹100. ₹2,500 is ☐ notes of ₹500.

8,240 is ☐ tens.

9 The whole trip is 4,200 km. Day 1: the train goes 1,250 km. Day 2: it goes 1,375 km. How far is that in all? How much of the trip is left after Day 1?

1250	4200
+ 1375	− 1250
☐	☐

10 Travel problems.

A ferry takes 30 people at a time. To take 130 people across, it needs ☐ trips. A fast train goes about 80 km in one hour. In 3 hours, it goes about ☐ km.

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Answer key for grown-ups

We the Travellers — I · Class 5 · Maths Mela · Chapter 1. Check together and praise the effort, not only the answer.

1 Write in figures.

forty-two thousand six hundred eighteen = 42,618. seventy thousand three hundred fifty = 70,350.

2 Match each number to its name.

1 → C, 2 → A, 3 → B

3 Continue the patterns.

25,300, 25,400, 25,500, 25,600, 25,700. 48,000, 46,000, 44,000, 42,000, 40,000.

4 Write in increasing order, smallest first.

31,402, 13,420, 31,240, 14,320 → 13,420, 14,320, 31,240, 31,402

5 Circle the numbers that round to 7,000 (nearest thousand).

Circle cards 2, 3, 5 and 6.

6 Round the numbers.

4,738 to the nearest ten is 4,740, to the nearest hundred is 4,700, to the nearest thousand is 5,000. Two numbers that round to 4,700 (nearest hundred): any from 4,650 to 4,749 and any other from 4,650 to 4,749.

7 Write as a sum of places.

60,507 = 60,000 + 500 + 7

8 Regroup.

₹4,700 is 47 notes of ₹100. ₹2,500 is 5 notes of ₹500. 8,240 is 824 tens.

9 The whole trip is 4,200 km. Day 1: the train goes 1,250 km. Day 2: it goes 1,375 km. How far is that in all? How much of the trip is left after Day 1?

1250 + 1375 = 2625, 4200 − 1250 = 2950

10 Travel problems.

A ferry takes 30 people at a time. To take 130 people across, it needs 5 trips. A fast train goes about 80 km in one hour. In 3 hours, it goes about 240 km.

What your child practised

- Reading, writing and building 5-digit numbers with the ten thousands place, and using commas
- Comparing and ordering big numbers: count the digits first, then compare from the left
- Rounding to the nearest ten, hundred and thousand
- Breaking a number into its places, and using big numbers in travel problems (buses, distances)