A Farm



Class 1 Mridang · Chapter 5 worksheet

Animal sounds, last sounds and rhymes

Name _____ **Date** _____

Ask a grown-up to read each question to you. Use a pencil.

1 Join each animal to its sound. A grown-up reads the words: moo, cluck, woof, quack.

1 	●	●	A **moo**
2 	●	●	B **quack**
3 	●	●	C **woof**
4 	●	●	D **cluck**

2 Circle the birds.

1 

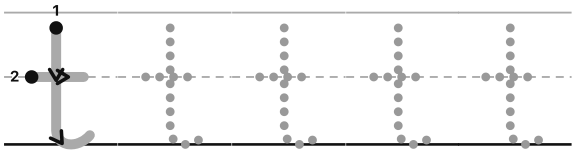
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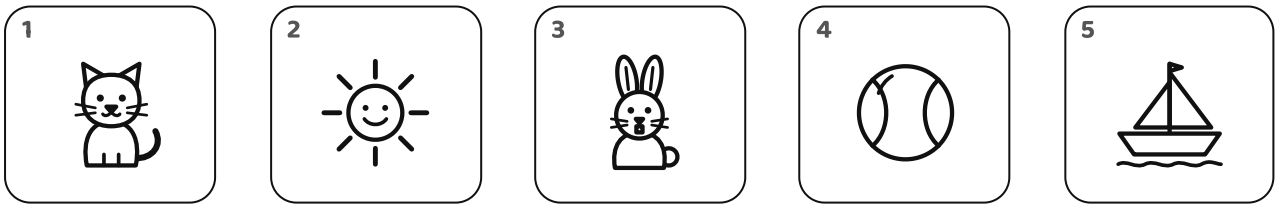
4 

3 Draw an animal that lives in the jungle.

4 Trace the letter t. Goat ends with t.



5 Say each name. Circle the ones that end with t, like goat.



6 Trace the letter n. Hen ends with n.



7 Write the last letter of each word: goat, hen, cat, sun.

goa ☐, he ☐, ca ☐, su ☐

8 Draw a parrot. Colour it green, with a red beak.

9 Box A: draw a ball in a box. Box B: draw a ball on a box.

A

B

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Answer key for grown-ups

A Farm · Class 1 · Mridang · Chapter 5. Check together and praise the effort, not only the answer.

1 Join each animal to its sound. A grown-up reads the words: moo, cluck, woof, quack.

1 → A, 2 → D, 3 → C, 4 → B

2 Circle the birds.

Circle pictures 2 and 4.

3 Draw an animal that lives in the jungle.

A jungle animal, such as an elephant, a tiger or a lion.

4 Trace the letter t. Goat ends with t.

Check that the tracing follows the dots.

5 Say each name. Circle the ones that end with t, like goat.

Circle pictures 1, 3 and 5.

6 Trace the letter n. Hen ends with n.

Check that the tracing follows the dots.

7 Write the last letter of each word: goat, hen, cat, sun.

goat, hen, cat, sun

8 Draw a parrot. Colour it green, with a red beak.

A parrot, coloured green, with a red beak.

9 Box A: draw a ball **in** a box. Box B: draw a ball **on** a box.

Box A: a ball inside a box. Box B: a ball on top of a box.

What your child practised

- Naming farm animals and birds, and the sounds they make: *moo*, *cluck*, *maa*, *woof*, *coo* and *caw*.
- Hearing the **last sound** of a word (goat ends with *t*, hen ends with *n*) and tracing the letters **t** and **n**.
- Finding words that **rhyme**: goat and boat, dog and frog, hen and ten.
- Asking and answering "What colour is a pigeon?", and the words *in*, *on*, *behind* and *under*.