Fun with Pictures

Class 1 Mridang · Chapter 6 worksheet

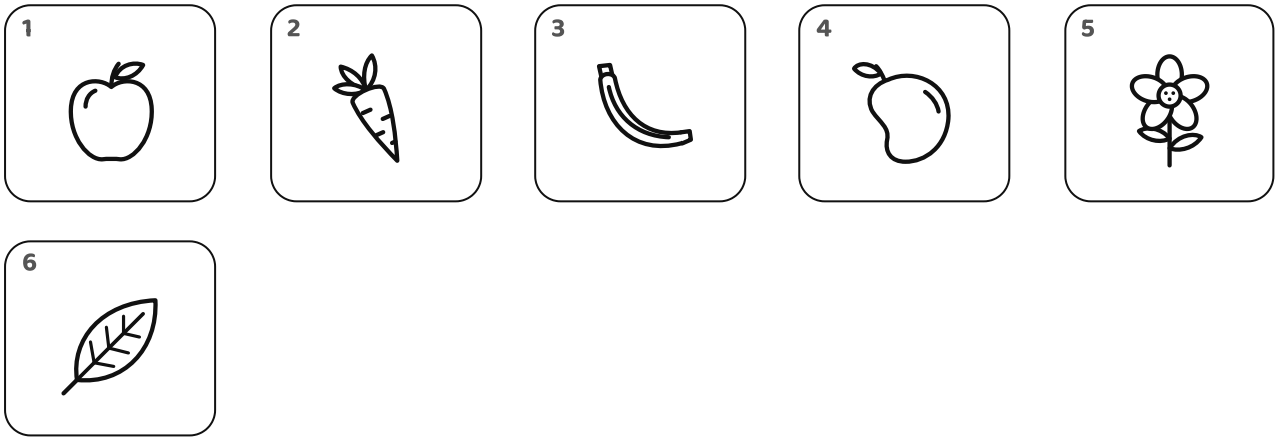
Fruits, vegetables and flowers



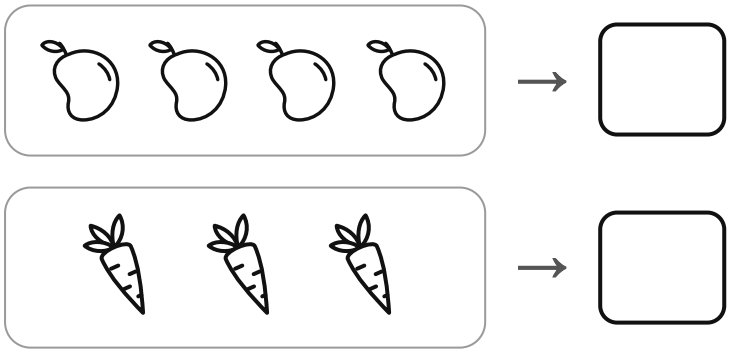
Name _____ **Date** _____

Ask a grown-up to read each question to you. Use a pencil.

1 Circle the fruits.



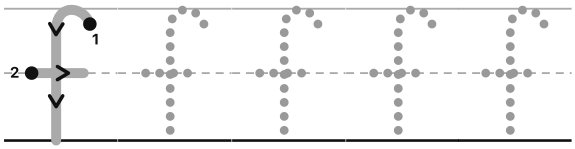
2 How many? Count and write the number in the box.



3 Join each picture to its word: banana, carrot, flower, orange.

1 	●	●	A banana
2 	●	●	B carrot
3 	●	●	C orange
4 	●	●	D flower

4 Trace the letter f. Say f for fruit.



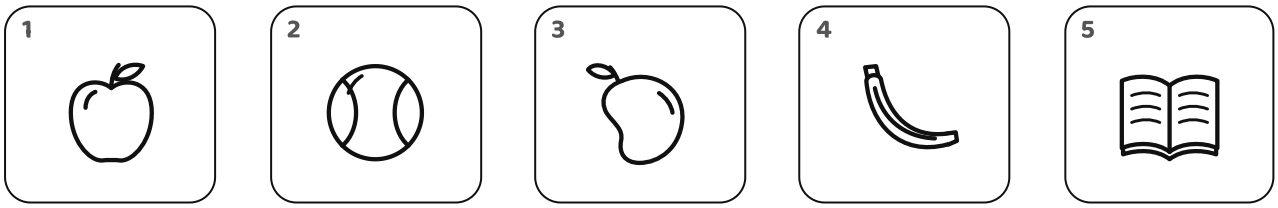
5 Trace the letter m. Say m for mango.



6 Say each word: mango, banana, carrot. Write its first letter.

☐ango, ☐anana, ☐arrot

7 Say each name. Circle the ones that begin with b, like bus.



8 Draw your favourite fruit or vegetable in the box. Say its name and its colour.

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Answer key for grown-ups

Fun with Pictures · Class 1 · Mridang · Chapter 6. Check together and praise the effort, not only the answer.

1. Circle the fruits.
   Circle pictures 1, 3 and 4.

2. How many? Count and write the number in the box.
   4 mangoes, 3 carrots

3. Join each picture to its word: banana, carrot, flower, orange.
   1 → A, 2 → B, 3 → D, 4 → C

4. Trace the letter f. Say f for fruit.
   Check that the tracing follows the dots.

5. Trace the letter m. Say m for mango.
   Check that the tracing follows the dots.

6. Say each word: mango, banana, carrot. Write its first letter.
   mango, banana, carrot

7. Say each name. Circle the ones that begin with b, like bus.
   Circle pictures 2, 4 and 5.

8. Draw your favourite fruit or vegetable in the box. Say its name and its colour.
   Any fruit or vegetable, with its English name and colour (for example, a red apple or an orange carrot).

What your child practised

- Naming fruits, vegetables and flowers in English, and saying a colour with a name: *a red apple*, *purple brinjals*.
- Saying a short rhyme and finding the little words **for** and **on** in it.
- One and many (*this mango, these mangoes*) and answering *Are these…? Yes, they are. / No, they are not.*
- Tracing the letters **f** and **m**, and hearing the first sound of a word.