Greetings



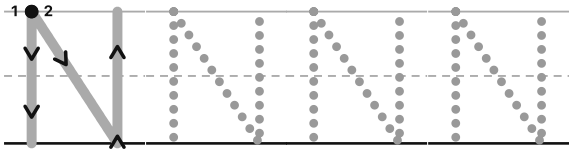
Class 1 Mridang · Chapter 2 worksheet

Hellos, actions and letter sounds

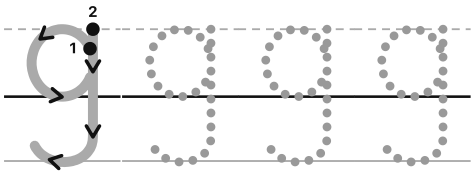
Name _____ **Date** _____

Ask a grown-up to read each question to you. Use a pencil.

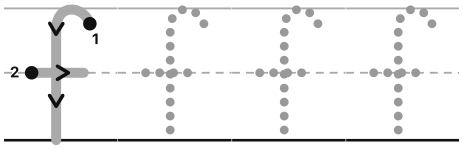
1 Trace the big letter N. *Namaste* begins with N.



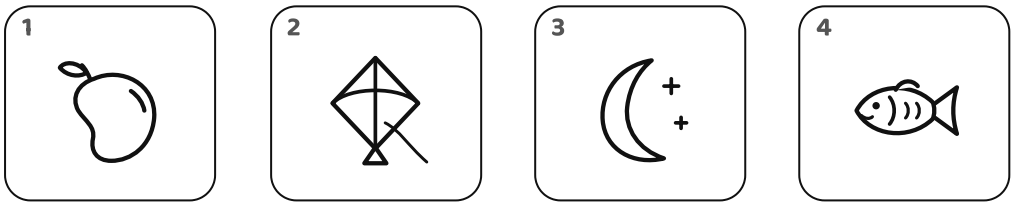
2 Trace the small letter g, as in *good night*.



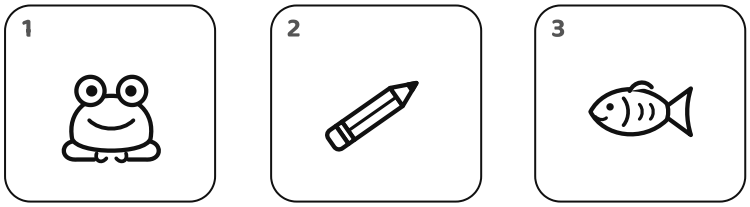
3 Trace the small letter f, as in *father*.



4 Say each name: mango, kite, moon, fish. Circle the pictures that begin with m, like *mother*.



5 Say each name: frog, pencil, fish. Circle the one with *a* different first sound.



6 Join each big letter to its small letter.

1 G	•	•	A r
2 H	•	•	B h
3 M	•	•	C m
4 R	•	•	D g

7 Say each name: orange, sun, tree, hen. Join each letter to the picture that begins with its sound.

1 o	•	•	A 
2 s	•	•	B 
3 t	•	•	C 
4 h	•	•	D 

8 Say each word: umbrella, window, yellow. Write its first letter.

☐mbrella, ☐indow, ☐ellow

9 Draw your family. Tell a grown-up who is who.

10 Box A: draw the sun for *Good morning*.
Box B: draw the moon for *Good night*.

A

B

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Answer key for grown-ups

Greetings · Class 1 · Mridang · Chapter 2. Check together and praise the effort, not only the answer.

1. Trace the big letter N. *Namaste* begins with N.
   Check that the tracing follows the dots.

2. Trace the small letter g, as in *good night*.
   Check that the tracing follows the dots.

3. Trace the small letter f, as in *father*.
   Check that the tracing follows the dots.

4. Say each name: mango, kite, moon, fish. Circle the pictures that begin with m, like *mother*.
   Circle pictures 1 and 3.

5. Say each name: frog, pencil, fish. Circle the one with a different first sound.
   Circle picture 2.

6. Join each big letter to its small letter.
   1 → D, 2 → B, 3 → C, 4 → A

7. Say each name: orange, sun, tree, hen. Join each letter to the picture that begins with its sound.
   1 → A, 2 → D, 3 → B, 4 → C

8. Say each word: umbrella, window, yellow. Write its first letter.
   umbrella, window, yellow

9. Draw your family. Tell a grown-up who is who.
   The child's family: mother, father, brothers, sisters, grandparents and anyone else who lives with them.

10. Box A: draw the sun for *Good morning*. Box B: draw the moon for *Good night*.
    A: a sun, maybe with rays. B: a moon, maybe with stars.

What your child practised

- Greeting people: *Namaste*, a hello in your home language, and *Good morning*, *Good afternoon*, *Good evening* and *Good night* at the right time of day.
- Action words, said and acted out: hop, jump, stamp, skip, tap, shake, twist, dance, yawn and sleep.
- Hearing the first sound of a word and finding its letter (f, h, k, m, r, s, t).
- Family words: mother, father, grandmother, grandfather, brother, sister, aunt, uncle and cousin.
- Tracing big G and small h and m. The worksheet adds N, g and f, and big and small letter partners.