Picture Time



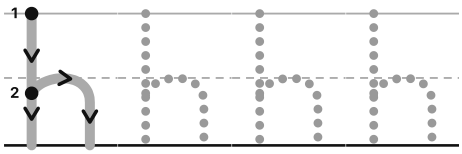
Class 1 Mridang · Chapter 3 worksheet

Animals, rhymes and the letters h, p, m, d

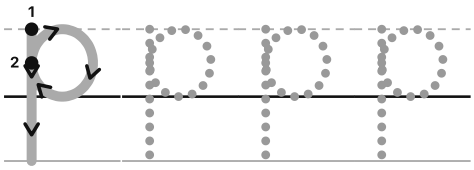
Name _____ **Date** _____

Ask a grown-up to read each question to you. Use a pencil.

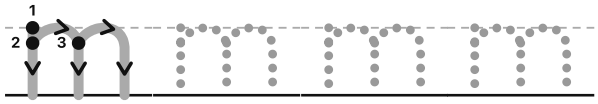
1 Trace the letter h. Say: h for hen!



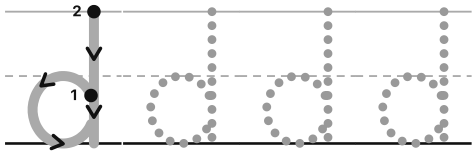
2 Trace the letter p. Say: p for parrot!



3 Trace the letter m. Say: m for monkey!



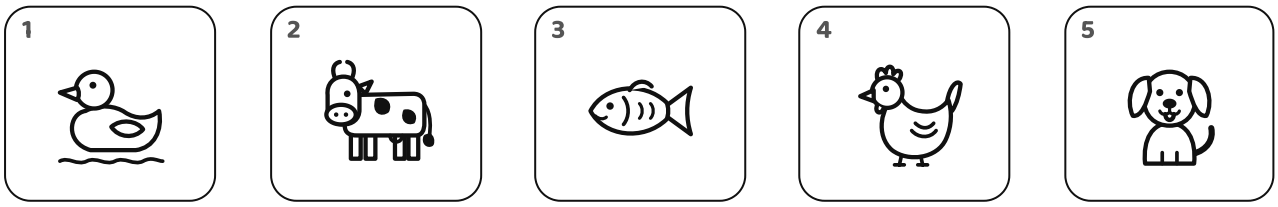
4 Trace the letter d: the round part first, then the tall line. Say: d for duck!



5 Write the missing letters.

a, b, ☐, d, e, ☐, g, h

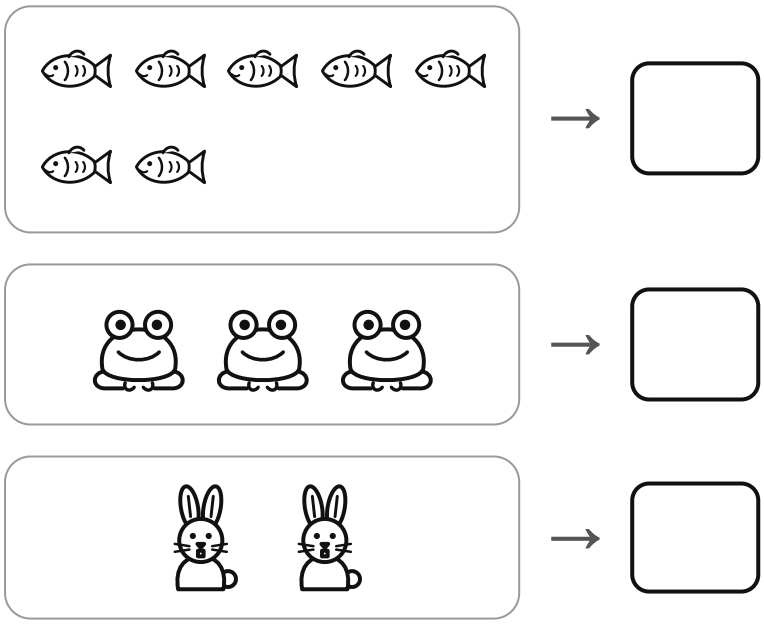
6 Circle the birds.



7 Join the two pictures that rhyme. Say their names aloud.



8 Count each animal. Write the number in the box.



9 Draw an animal you have seen. Tell a grown-up its name in English.

10 **Write p, m and d in the boxes to make new words. Read them aloud: they rhyme with ten!**

hen, ☐en, ☐en, ☐en

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Answer key for grown-ups

Picture Time · Class 1 · Mridang · Chapter 3. Check together and praise the effort, not only the answer.

1. Trace the letter **h**. Say: h for hen!
   Check that the tracing follows the dots.

2. Trace the letter **p**. Say: p for parrot!
   Check that the tracing follows the dots.

3. Trace the letter **m**. Say: m for monkey!
   Check that the tracing follows the dots.

4. Trace the letter **d**: the round part first, then the tall line. Say: d for duck!
   Check that the tracing follows the dots.

5. Write the missing letters.
   a, b, c, d, e, f, g, h

6. Circle the **birds**.
   Circle pictures 1 and 4.

7. Join the two pictures that rhyme. Say their names aloud.
   1 → C, 2 → A, 3 → B

8. Count each animal. Write the number in the box.
   7 fish, 3 frogs, 2 rabbits

9. Draw an animal you have seen. Tell a grown-up its name in English.
   Any animal the child has seen, with its English name said aloud, such as *a* cow, *a* dog or *a* parrot.

10. Write **p**, **m** and **d** in the boxes to make new words. Read them aloud: they rhyme with ten!
    hen, pen, men, den

What your child practised

- Talking about a picture: naming animals and birds and saying what they do (*a* monkey **eats** *a* mango, fish **swim** and **jump**).
- Two new rhymes: one counts fish up to ten, the other counts parrots down from five.
- Hearing words that **rhyme** (frog and dog, ten and hen) and making new words with *en*: hen, pen, men, den.
- Saying letters in order, finding the word *little*, reading animal names, and tracing the small letters **h**, **p**, **m** and **d**.