The Cap-seller and the Monkeys



Class 1 Mridang · Chapter 4 worksheet

Up, down and first sounds

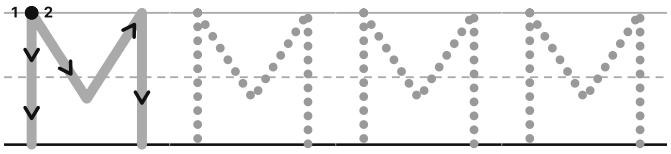
Name _____ **Date** _____

Ask a grown-up to read each question to you. Use a pencil.

1 Trace the letter m. m is for monkey.



2 Names start with a big letter. Trace the big M of Mangu.



3 Circle the pictures that start with b, like balloon.

1 

2 

3 

4 

5 

4 Say each name. Join the picture to its first letter.

1 

2 

3 

4 

A **p**

B **m**

C **b**

D **c**

5 Circle every b. Look out for d, p and q!

1 **b**

2 **d**

3 **b**

4 **q**

5 **p**

6 **b**

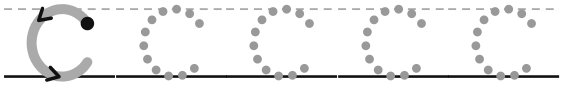
6 Find the letter p. Circle each word where you see it.

1 pot	2 sun	3 map	4 hen	5 cup
6 fan				

7 A grown-up says hat, mat, cat. Write the first letter of each.

☐ at, ☐ at, ☐ at

8 Trace the letter c. c is for cat.



9 Say each word and clap for each part. Write how many claps.

Kesar ☐ cat ☐ banana ☐

10 Box A: draw *a* monkey on *a* gate. Box B: draw *a* cat under *a* cart.

A

B

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Answer key for grown-ups

The Cap-seller and the Monkeys · Class 1 · Mridang · Chapter 4. Check together and praise the effort, not only the answer.

1. Trace the letter m. m is for monkey.
   Check that the tracing follows the dots.

2. Names start with a big letter. Trace the big M of Mangu.
   Check that the tracing follows the dots.

3. Circle the pictures that start with b, like balloon.
   Circle pictures 1, 3 and 5.

4. Say each name. Join the picture to its first letter.
   1 → B, 2 → C, 3 → D, 4 → A

5. Circle every b. Look out for d, p and q!
   Circle cards 1, 3 and 6.

6. Find the letter p. Circle each word where you see it.
   Circle cards 1, 3 and 5.

7. A grown-up says hat, mat, cat. Write the first letter of each.
   hat, mat, cat

8. Trace the letter c. c is for cat.
   Check that the tracing follows the dots.

9. Say each word and clap for each part. Write how many claps.
   Kesar 2 cat 1 banana 3

10. Box A: draw a monkey on a gate. Box B: draw a cat under a cart.
    Box A: a monkey on top of a gate or wall. Box B: a cat below a cart, between its wheels.

What your child practised

- Words that say where things are: *up, down, on, under, in, out*, in the sky, on the ground.
- Hearing the **first sound** of a word (m for monkey, b for balloon, c for cat) and tracing m, b and c.
- Spotting b among letters that look like it (d, p, q), and finding words that rhyme with *hat*.
- Clapping the parts of a word (Ke-sar) and telling a story in order.