Two Little Hands



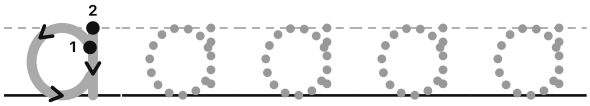
Class 1 Mridang · Chapter 1 worksheet

Body words and the letters A to F

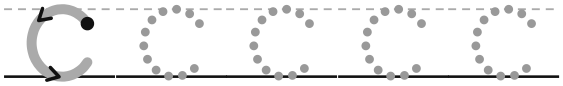
Name _____ **Date** _____

Ask a grown-up to read each question to you. Use a pencil.

1 Trace the small letter a. Start at the dot. a for apple!



2 Trace the small letter c. c for cup!



3 Trace the small letter e. e for elbow!



4 Write the missing big letters.

A, B, ☐, D, ☐, F

5 Say the names. Circle the pictures that start with b.

1 

2 

3 

4 

5 

6 Say the names. Circle the one that does not start like the others.

1 

2 

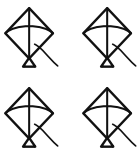
3 

7 Join each letter to a picture that starts with it.

1 **a**	•	•	A 
2 **d**	•	•	B 
3 **f**	•	•	C 

8 Pari says, “These are kites.” Circle the card she means.

1 

2 

9 Lay one finger flat in the box and draw around it. Is a grown-up's finger bigger or smaller?

10 Draw your face. Give it two eyes, two ears, one nose and one mouth.

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Answer key for grown-ups

Two Little Hands · Class 1 · Mridang · Chapter 1. Check together and praise the effort, not only the answer.

1. Trace the small letter **a**. Start at the dot. *a* for apple!
   Check that the tracing follows the dots.

2. Trace the small letter **c**. c for cup!
   Check that the tracing follows the dots.

3. Trace the small letter **e**. e for elbow!
   Check that the tracing follows the dots.

4. Write the missing big letters.
   A, B, C, D, E, F

5. Say the names. Circle the pictures that start with **b**.
   Circle pictures 1, 3 and 5.

6. Say the names. Circle the one that does **not** start like the others.
   Circle picture 3.

7. Join each letter to a picture that starts with it.
   1 → B, 2 → C, 3 → A

8. Pari says, “These are kites.” Circle the card she means.
   Circle picture 2.

9. Lay one finger flat in the box and draw around it. Is a grown-up's finger bigger or smaller?
   The outline of one of the child's own fingers. A grown-up's finger is bigger.

10. Draw your face. Give it two eyes, two ears, one nose and one mouth.
    A face with two eyes, two ears, one nose and one mouth.

What your child practised

- Saying and acting out a short rhyme, and naming parts of the body: **head, eyes, ears, nose, cheeks, mouth, arms, hands, legs, feet, knees**.
- Speaking in full sentences: *I wave with my hand. This is my tummy. These are my thumbs.*
- Noticing the five senses: we see, hear, smell, taste and feel.
- Washing hands step by step, and drawing round a hand.
- Saying the letters **A to Z**, the letters **A to F** big and small, and hearing the first sound of words like *apple*, *ball* and *fish*.